



Line 3 IAMC Regional Engagement Sessions

Your Voice, Our Shared Path

June 2026 - Day 1



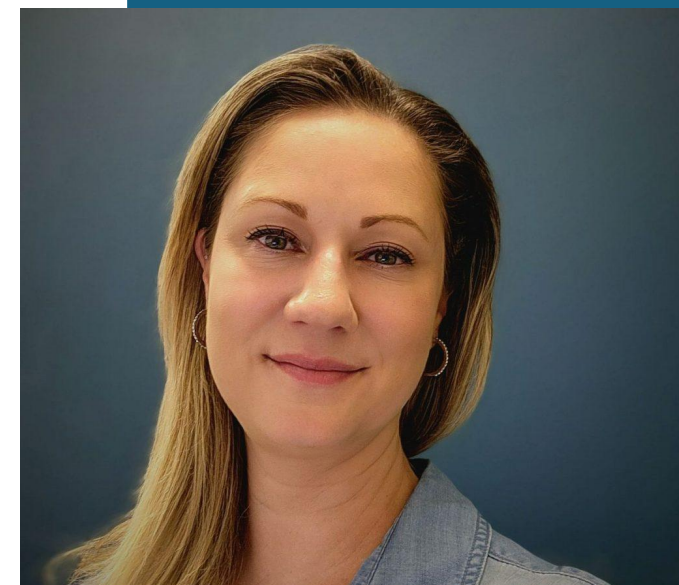
Opening Prayer



Introduction of Line 3 IAMC Co-Chairs



Richard Aisaican



Anita Kuipers



Overview of Line 3 IAMC Committee

Welcome & Overview of Committee

by Co-Chairs

Role of Committee Members



- Leadership
- Partnership
- Representation
- Direction

Guiding Values



- Respect
- Collaboration
- Diverse Perspectives
- Relationships
- Shared Commitment

Focus for the Next Two Days



- Future Direction
- Evolving Landscape
- Inclusive Discussions
- Collaborative Engagement



Overview of Line 3 IAMC Committee

by Co-Chairs



Government Commitment



The Line 3 IAMC was established in 2017. It was co-developed to respond to First Nations and Métis interests in pipeline monitoring and safety.

Collaborative Oversight



First Nations & Métis communities, the regulator, and the federal government work together to advance pipeline safety, environmental protection, and Indigenous monitoring through all project phases.

Constructive Dialogue



Participation does not imply support or opposition to the project

Meaningful Participation



Impacted First Nations and Métis communities engage in shared goals of safety and environmental protection across construction, operation, and decommissioning.

Governance Structure



The Committee includes 16 Indigenous Caucus representatives from Alberta, Saskatchewan, and Manitoba, an Indigenous Co-Chair, a federal Co-Chair, and one CER representative.



Welcome & Mandate of Committee

by Co-Chairs



Line 3 IAMC ensures impacted First Nations and Métis communities' perspectives, concerns, and priorities shape decisions affecting their lands, territories, and resources within the Enbridge Line 3 corridor.

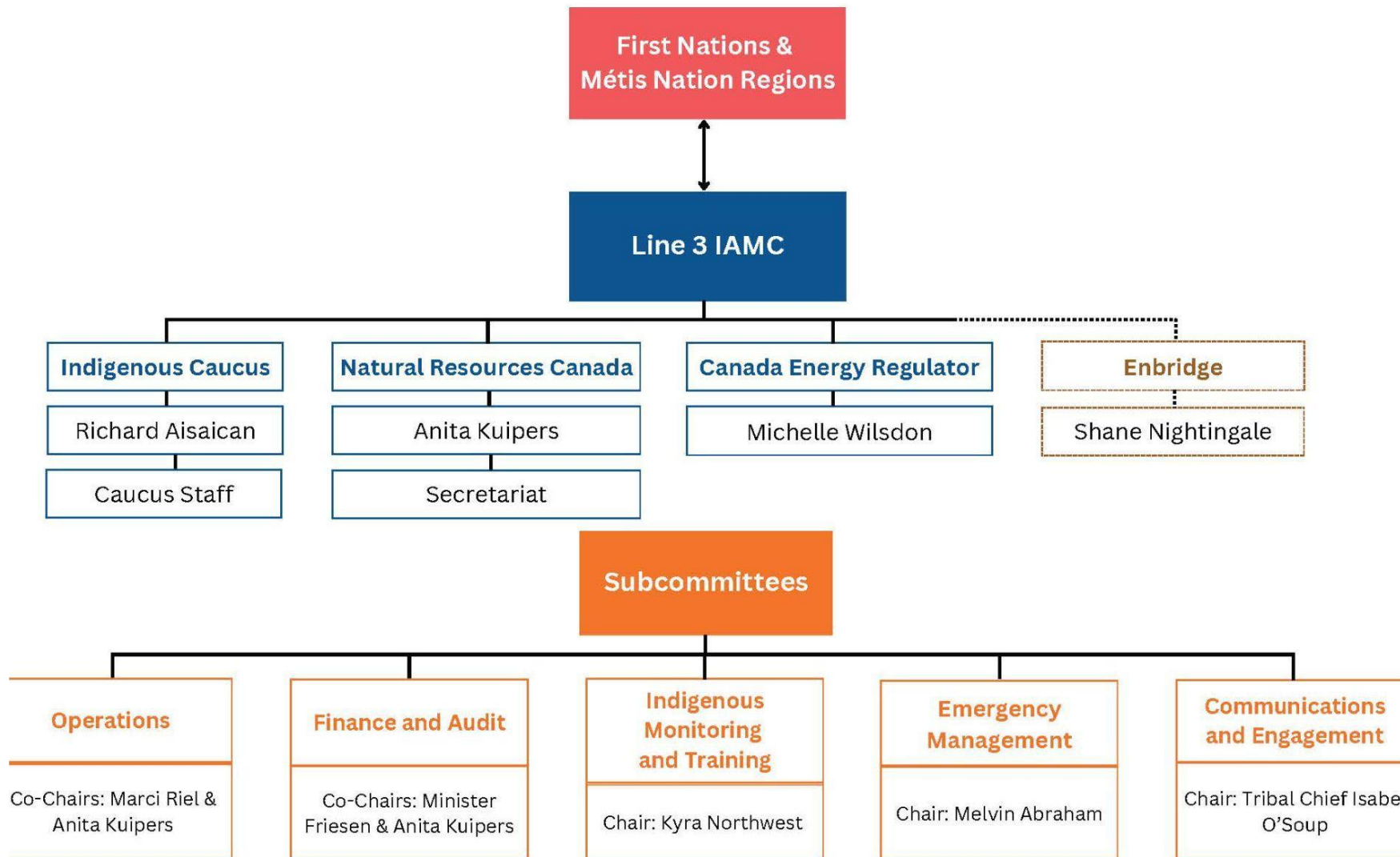
The Committee's workplan supports communities in:

- Indigenous Monitoring and Training Capacity
- Emergency Management
- Communications and Engagement



Organizational Chart

by Co-Chairs



Guidelines for Engagement

by Co-Chairs

- We are here to learn from one another and work toward shared goals.

- Focus on understanding different perspectives, even when opinions differ.

- Ask clarifying questions rather than making quick assumptions or judgments.

- Everyone's perspective matters. Please allow others to finish sharing, avoid interruptions during table activities, and limit side conversations during panel discussions.

If something feels uncomfortable or inappropriate, bring it up respectfully or speak with an event facilitator.



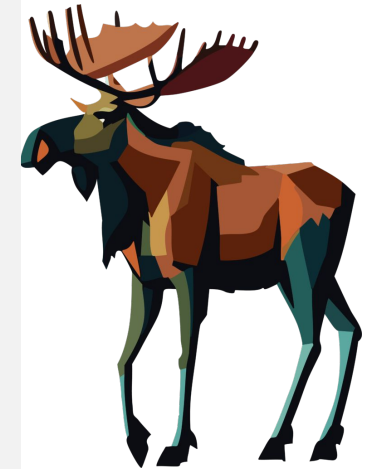
Purpose & Outcomes of the Regional Engagement

by Co-Chairs



The purpose of this session is to focus on the **technical aspects of Line 3 IAMC's work**, share perspectives, and shape the path forward to better serve our communities. We will **build a shared understanding, set priorities, bring in regional perspectives, and learn from one another** through four (4) key themes:

1. Indigenous Risk Model
2. Indigenous Monitoring & Training
3. Communication & Engagement
4. Emergency Management



Purpose & Outcomes of the Regional Engagement

by Co-Chairs



The **desired outcomes** are:

- Build shared priorities and ideas for future engagement
- Help shape our five-year Communication and Engagement Strategy
- Strengthen connections and share knowledge across First Nations & Métis and generations



Workshop 1

Indigenous Risk Model





Introduction by Indigenous Co-Chair Richard Aisaican

Indigenous Risk Model

Summary

- **What it is:** Tool created by First Nations & Métis themselves to assess how a proposed project could impact its lands, people, and way of life.
- **Purpose:** Definition of risk, decision-making, First Nations & Métis position
- **What makes it different :** Reflects the First Nations & Métis laws, knowledge, values, and priorities
- **What it considers:** Broader impacts on land, culture, and wellbeing, including cumulative effects and culturally significant sites/species.
- **Why it matters:** Transforms knowledge into decisions and strengthens rights advocacy.



Indigenous Risk Model

This **workshop** aims to:

- Build a **shared understanding** of what “risk” means from First Nations and Métis perspectives
- Identify **key risks** impacting communities today and in the future
- Begin exploring what **risk prevention** could look like in a way that reflects community priorities and cultural safety

The desired outcomes are:

- **Understand** - What risk means and key risks impacting communities.
- **Connect** - How risks affect communities and future generations.
- **Act** - Prevention priorities to help inform an Indigenous risk model.



Risk Identification Activity

BREAKOUT DISCUSSIONS - INSTRUCTIONS



1

Join Your Group

You will be split into groups bringing together diverse perspectives and experiences.



2

Reflect, Discuss & Capture Ideas

Using the guiding questions on your table, discuss the and capture your key reflections on the flipcharts.



3

Identify a Spokesperson

Identify one person to share key highlights with the larger group.



4

Share as a Large Group

Come back together to discuss common themes, reflections, and key takeaways.



Risk Identification Activity

BREAKOUT DISCUSSIONS

GUIDING QUESTIONS

Discuss the following questions within your assigned group.

What does risk mean in
your community or
work?

What happens if these
risks remain
unmanaged?

How do risks interact,
amplify one another,
and how can they be
prevented or mitigated?

Risk Identification Activity

INDIVIDUAL REFLECTION - INSTRUCTIONS



1

Reflect Individually

Which risks tend to be prioritized and/or overlooked?



2

Capture Your Thoughts

Scan the QR code on your table or use the flipcharts near you.



3

Share as a Large Group

Discuss reflections and identify common themes.

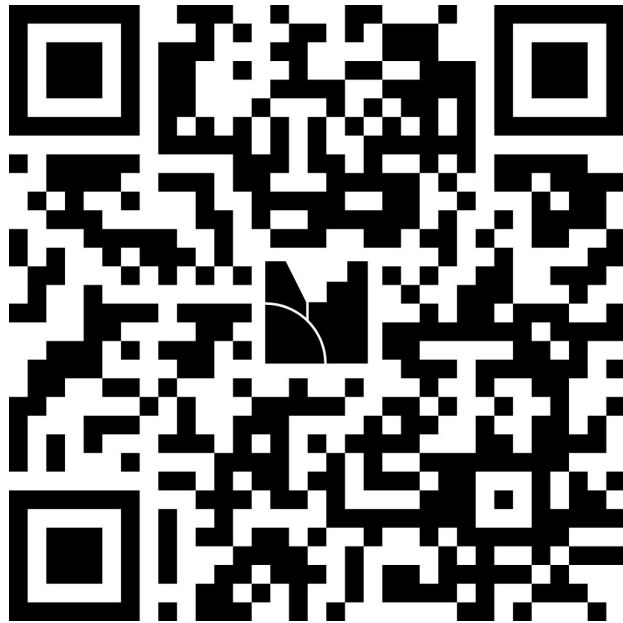


Risk Identification Activity

INDIVIDUAL REFLECTION



MENTIMETER



Which risks tend to be prioritized and/or overlooked?



Risk Identification Activity

CLOSING REFLECTION

Appreciation



Your participation matters

Key Takeaways



- Important opportunities and risks identified
- Shared priorities emerging
- First Nations and Métis perspectives guiding the discussion and work we do

Looking Ahead



- Next steps for the Indigenous Risk Model
- Continued collaboration



Workshop 2

Indigenous Monitoring & Training



Indigenous Monitoring & Training

This **workshop** aims to:

- Create space to **share knowledge and perspectives**
- Clarify the **purpose** and **intended use** of the **Plant Guide**
- Explore the **Plant Guide** through a **hands-on learning experience**
- Foster **dialogue** and gather **insights** to strengthen **future resources**

The desired outcomes are:

- **Experience** – How the Plant Guide can support ongoing learning and growth.
- **Strengthen** – Connections and dialogue among Elders, Indigenous Monitors, and participants.
- **Refine** – Gather reflections to inform future Plant Guide development.





Presentation: Indigenous Monitoring in Practice & Training Pathways

by Indigenous Co-Chair Richard Aisaican



The Line 3 Indigenous Monitoring and Training Capacity Subcommittee

by Indigenous Co-Chair Richard Aisaican



- Ensures that **First Nations and Métis peoples** are involved in monitoring **environmental, safety, and culturally sensitive aspects** along the **Line 3 corridor**, with meaningful **consideration of traditional land use, sacred sites, historical knowledge, and First Nations & Métis traditional and cultural worldviews**.
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- The **Line 3 IAMC Indigenous Monitoring program** is also focused on **offering training and building capacity for impacted First Nations and Métis** to become involved in **regulatory monitoring and oversight**.

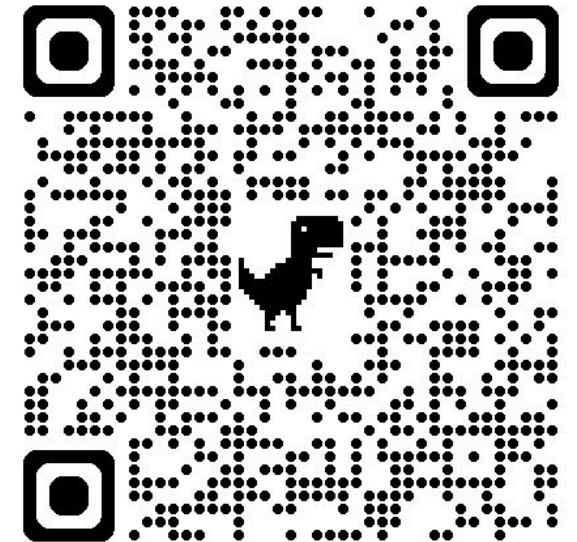


IM Forum What We Heard

by Indigenous Co-Chair Richard Aisaican



- Indigenous Monitoring Forum held on September 18–19, 2025, on Stoney Nakoda First Nation territory in Alberta
- Brought together Indigenous Monitors, Elders, and invited guests from First Nations and Métis impacted by the Line 3 pipeline
- Focused on sharing knowledge, lived experiences, and perspectives related to Indigenous Monitoring
- Gathered feedback on the future direction of the Line 3 IAMC and Indigenous Monitoring initiatives
- Strong consensus on the importance of strengthening intergenerational and land-based education
- Identified the need for improved communication and coordination between the Line 3 IAMC, industry partner, technicians, and Indigenous Monitors



TIRI Training

by Indigenous Co-Chair Richard Aisaican



➤ **TIRI — Training for Indigenous Regulatory Involvement** *Rolled out in 2024–25*

➤ **First of its kind in Canada** a precedent for Indigenous monitoring and capacity-building.

➤ **Empowers First Nations & Métis** to navigate the Canada Energy Regulator review process.

➤ **Available now** visit the Line 3 website or our info table at the back of the room.





Plant & Tea Discussion



30-60 cm
1-2 ft

Canada Anemone

Anemone canadensis



LOOK

It has simple white flowers with five petals and yellow centers. The leaves are deeply divided and look like "fingers."



SECRET

It is a "moisture map." As you move east toward Manitoba, you will see much more of this plant because it loves damp meadows.

60



30 cm
1 ft

small, knee-
high bush

most often in
Eastern Alberta

Curly Cup Gumweed

Grindelia squarrosa



LOOK

Bright yellow flowers that look like daisies. | The **leaves** are long and narrow (oval-shaped) with tiny saw-like teeth along the edges. They wrap slightly around the stem at the base rather than having a separate leaf stalk. | The **stems** are very stiff, smooth, and often a pale whitish or light green color. They branch out near the top to hold the flower heads.



SECRET

It is extremely sticky. The green cup holding the flower is made of little hooks that curve outward (like a "curly cup") and is covered in a thick, glue-like resin that smells like pine.

64



1-3 m
3-10 ft

Buffalo Berry (Soap Berry)

Shepherdia canadensis



LOOK

A hardy shrub with dark green leaves. In spring, it bears tiny, cup-shaped yellow flowers. By summer, clusters of translucent, jewel-like red or orange berries grow tight against the branches. Unlike the Silver variety, these stems are not thorny.



SECRET

Also called "Soap Berry." The berries contain saponin; if you crush them in your hand with a little water and rub them together, they will create a natural, soapy foam.

62



5-30 cm
2-12 in

usually hugs
the ground

Dandelion

Taraxacum officinale



LOOK

The **leaves** are long, jagged leaves with deep notches that look like "lion's teeth." They grow in a flat circle (rosette) at the very base of the plant. | The **flower** is bright yellow heads made of hundreds of tiny petals. They grow on a single, hollow, milky stem. | After the yellow flower fades, it transforms into a silver-white "puffball." Each "puff" is a tiny dry fruit (the **seed**) attached to a feathery white umbrella called a pappus.



SECRET

It is a "pioneer" plant. It can grow in almost any broken ground. The seeds are designed for travel; even a light breeze can carry the little white umbrellas for miles to start a new plant in a different disturbed site.

66



Workshop 3

Communications and Engagement



Introduction by Federal Co-Chair Anita Kuipers



Communications and Engagement

Co-Chairs Introduction

Foundations Built



This initiative is rooted in a fundamental recognition: impacted First Nations & Métis must be better heard and connected with.

Emerging Themes



- Past, present, and future engagement initiatives explored
- Initial ideas identified on what to amplify, let go, and create
- Key themes and opportunities emerging

Next Steps



- Dive deeper into priority topics
- Build from preliminary discussions
- Continue shaping future engagement approaches together



Communications & Engagement Workshop



Communications and Engagement

This **workshop** aims to:

- Capture **First Nations and Métis engagement insights**
- Explore **communication and engagement priorities**
- Help shape **long-term approaches** for **Line 3 IAMC** through **collaborative discussions** across **audiences**

The desired outcomes are:

- **Understand** - Communication and engagement meaning and key strategies.
- **Connect** - Perspectives and ideas across four audiences
- **Act** - Communication approaches to help inform the strategy.



World Café Breakout Discussions

INSTRUCTIONS



1

Explore the Discussion Stations

You will rotate through 4 stations.



2

Reflect & Build on Ideas

Use guiding questions available

Reflect and build on the reflections captured by others



3

Capture Key Notes & Build on Ideas

Document key ideas, insights, and recommendations on the flipcharts



4

Share as a Large Group

Common themes

Emerging ideas

Key takeaways



World Café Breakout Discussions

INSTRUCTIONS

TARGET AUDIENCE



ROTATIONS

- At each table, participants will receive a handout containing guiding questions and a list of inspired initiatives.
- Together, you will discuss ideas, perspectives, and recommendations and capture your reflections on flipcharts.
- For each one, answer the guiding questions while building on previous input. The flipcharts will be moved between tables to allow everyone the opportunity to discuss every target audience.
- We will regroup at the end to share key reflections and highlights.

Before We Leave



FEEDBACK QUESTIONS

On two post-its, please answer the following questions:

What is your vision for
the future of Line 3
IAMC over the next 5
years?

What is your vision for
the 2026 Line-Wide
Gathering in October?

Recap

Day One What We Heard & Closing Remarks



What We Heard & Closing Remarks

by Co-Chairs

Appreciation



Your participation matters

Key Takeaways



- Valuable perspectives shared
 - Important themes and priorities identified
- Conversations helping shape the path forward

Looking Ahead



- Building on today's momentum
- Continued dialogue and collaboration tomorrow
- Logistical reminders for Day 2





IAMC

Indigenous Advisory & Monitoring Committee | Line 3



Line 3 IAMC Regional Engagement Sessions

Your Voice, Our Shared Path

June 2026 - Day 2



Opening Words & Recap of Day 1

Introduction of Day 2

by Co-Chairs

Welcome Back



- Thank you for returning
- Continued participation and engagement
Building on yesterday's momentum

Reflections from Day 1



- Thoughtful discussions
- Shared perspectives and openness
Conversations informing future directions

Focus for Day 2



- Emergency Management
- Continued dialogue and reflection
Collaboration and participation throughout the day



Workshop 4

Emergency Management





Introduction by Melvin Abraham,
*Emergency Management
Subcommittee Chair*



Line 3 IAMC Emergency Management Subcommittee

by Melvin Abraham, Emergency Management Subcommittee Chair



- Supports Line 3 Impacted First Nations & Métis' emergency preparedness and response

-
- Supports greater protection of First Nations & Métis interests during emergencies



Emergency Management

CONTEXT OF THE SESSION

By Melvin Abraham, Emergency Management Subcommittee Chair



This session is about how emergency management works in practice:

- Emergencies happen regardless of capacity or preparedness
- Response is often in real time, and under pressure
- Today focuses on:

How are decisions made during an emergency?

How does coordination happen across organizations, governments, and responders?

What supports effective response, and what creates challenges?





Workshop

Emergency Management

The purpose of this session is to:

- Create space for **shared, real-world experience**
- Understand **how emergency management works** during real events
- Identify where the **same challenges show up across communities**
- Discuss **what helps response move forward**

The desired outcomes are:

- **Understand** - Current emergency management practices and key gaps across communities.
- **Connect** - Tools, practices, and approaches to improve preparedness.
- **Act** - Priority actions to inform future emergency management directions.



Themed Discussions



1

Join the Conversation

Participate in the group discussions and reflections throughout the workshop.

*Round 1 to 3 - Group Discussions
Round 4 - Mentimeter*



2

Reflect & Discuss

Explore various identified questions related to emergency management.



3

Capture Key Reflections

Document key ideas, insights, and recommendations on the flipcharts



4

Share as a Large Group

Common themes
Emerging ideas
Key takeaways



Themed Discussions

ROUND QUESTIONS

➤ ROUND 1 – DISCUSSION - OPENING

- Does your community currently have an emergency management plan?
- What emergencies affect your community most often?



Themed Discussions

ROUND QUESTIONS

ROUND 2 – DISCUSSION – CURRENT REALITIES

- What parts of emergency response work well in your community?
 - What makes emergency response difficult?
- What supports are missing for your community during an emergency?



Themed Discussions

ROUND QUESTIONS



ROUND 3 – DISCUSSION – LOOKING AHEAD

- What would help communities feel more prepared to respond to an emergency?
- What would make emergency response easier?



Themed Discussions

ROUND QUESTIONS

▶ ROUND 4 - MENTIMETER



What does effective
emergency management
look like in your
community?

What are the biggest
emergency risks your
community is facing
today?



Get a Post-It!



FEEDBACK QUESTIONS

On one post-it, please answer the following question:

What is one word that
describes your
experience at this
Regional Event?

Satisfaction Survey

➤ ONLINE & PAPER



Thank you all for attending this regional event.
Before leaving, we would appreciate your feedback on
the workshops and facilitation format.

Estimated time: 3 mins

Paper versions are also available on your table.

Recap

What We Heard & Closing Remarks



What We Heard & Closing Remarks

by Co-Chairs

Gratitude & Recognition



- Elders, participants, speakers, facilitators, and partners

Reflections from the Gathering



- Indigenous Risk Model, Indigenous Monitoring & Training Capacity, Plant Guide, Communication & Engagement and Emergency Management

Continuing the Work Forward



- Future directions and next steps
- Continued engagement opportunities
- Building on relationships and momentum
- Safe travels home





Closing Prayer



IAMC

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